

Symposium Set A4 Reflective Questions (Bilingual)

1. Where within existing ITE programmes are there currently missed opportunities to develop knowledge and exemplification of participatory pedagogies? How could these opportunities be facilitated?

Ble o fewn rhaglenni AGA presennol y mae cyfleoedd wedi'u colli ar hyn o bryd i ddatblygu gwybodaeth ac enghreifftio addysgeg gyfranogol? Sut y gellid hwyluso'r cyfleoedd hyn?

2. How might Estyn inspection frameworks better capture how ITE providers prepare students to seek, listen to, and act on learners' views, and what kinds of evidence could indicate the development of participatory pedagogies beyond knowledge of Human Rights Education?

Sut allai fframweithiau arolygu Estyn gofnodi'n well sut mae darparwyr AGA yn paratoi myfyrwyr i geisio a gwranddo ar farn dysgwyr, a gweithredu arni, a pha fathau o dystiolaeth a allai ddangos datblygiad addysgeg gyfranogol y tu hwnt i wybodaeth am Addysg Hawliau Dynol?